Supplement to

The Journal of Teacher Education

INDEX TO VOLUME V

All articles are indexed under (1) the principal word in the title, and (2) the surname of the author. All departments are indexed by inclusive pages.

March	1-100	September	181-260
June	101-180	December	261-340

Activities of an Office of Research in Teacher Education, Harold E. Mitzel, Jacob S. Orleans, and Edwin Wandt, 324-328

AMATORA, SISTER MARY, Teacher Rating By Younger Pupils, 149-152

America's First Normal School: The Formative Years, Willis Rudy, 263-270

BENSON, ARTHUR L., The National Teacher Examinations in 1954, 244-248

BOOKER, TED W., Follow-Up Services at Valdosta State College, 235-236

Bookshelves, Browsing Through The, Dorothy McCuskey, 84-89, 170-174, 249-253, 329-333

BOWERS, HAROLD J., Projecting School Enrollments for One State, 64-66

BOYKIN, LEANDER L., The Evolution of Teachers' Workshops, 191-193

BOYTER, MOTHER ELIZABETH, A Study of Five-Year Programs, 194-197

BRICKMAN, WILLIAM W., A Course in International Education, 141-144

BUCK, J. L. BLAIR, Strong Foundations: A New Movement to Improve Elementary Education, 240-242

Commentary (Upon Professor Langeveld's European Universities Since World War II), Robert Ulich, 277

Comparison of Theses and Projects, A, Gordon Hendrickson, 302-306

Competencies for Emphasis in the Fifth Year, Richard E. Jaggers, 298-301

Conference for First-Year Teachers, A, Curtis E. Nash, 320-322

CRAVEN, CLIFFORD J., Student Personnel Services in Teacher Education, 123-128

Criticism, Encouragement, Growth, Robert Nossen, 205-208

DAVIS, NELDA, Teachers for the Gifted, 221-224

Doctoral Studies in Teacher Education, 1952-53, Douglas E. Scates, 160-169

DOLIO, ARDWIN J., and WILLIAM C. SPENCER, Post-Student Teaching Laboratory Experiences, 237-239

DUKER, SAM, A New Approach to Student Teaching, 307-310

EATON, MERRILL T., and BEEMAN N. PHILLIPS, WILBUR YOUNG, Characteristics of Permit Teachers, 188-190

European Universities Since World War II, Martin J. Langeveld, 271-278

Evolution of Teachers' Workshops, The, Leander L. Boykin, 191-193

FARLEY, H. KENT, Self-Observation—An Urgent Need, 316-317

Fifth Year, An Alternative to the, John Walton, 118-122

Fifth Year, The Arkansas, David C. Pulley and Kenneth R. Stafford, 115-117

Five-Year Programs, A Study of, Mother Elizabeth Boyter, 194-197

Follow-Up Services At Valdosta State College, Ted W. Booker, 235-236

Forecasting School Enrollment for the United States and Local Areas, Meyer Zitter, 53-63

Fund for the Advancement of Education, The, O. Meredith Wilson, 108-112

GARBER, ETHEL, Teachers Need Library Education, 318-320

General Education, Faculty Opinions of, Gerald G. Reed, 157-159

Gifted Child In the American Culture of Today, The, Margaret Mead, 211-214

Gifted Children, Major Issues in the Education of, Lewis M. Terman and Melita H. Oden, 230-232
Gifted Children, Programs and Procedures for the Education of, Paul Witty, 225-229
Gifted Children, The Psychology of, Ruth Strang, 215-217
Gifted, Teachers for the, Nelda Davis, 221-224
Gifted, The Environment of the, Robert H. Roberts, 218-220
GLOGAU, ARTHUR H., A Survey of Freshman Orientation Courses in Teacher Education Institutions, 315-316
GOODLAD, JOHN I., and NEWTON HODGSON, Reorganizing a Workshop: An Application of Learning Theory, 134-137
Graduate Projects in Community Leadership, A Study of, Claude Ivie, 153-156
GRIM, PAUL R., CYRIL J. HOYT, and DANA N. PEITERSEN, An Appraisal of Student Teachers' Competencies, 129-133
Growing Into Teaching, Clyde Martin, 311-314
HALL, GEORGE L., Educational Cooperation With Paraguay, 203-204
HENDRICKSON, GORDON, A Comparison of Theses and Projects, 302-306
HODGSON, NEWTON C., and JOHN I. GOODLAD, Reorganizing A Workshop: An Application of Learning Theory, 134-137
HORTON, THOMAS R., and ROBERT O. STRIPLING, Selective Admissions to Teacher Education, 74-78
HOYT, CYRIL J., PAUL R. GRIM, and DANA N. PEITERSEN, An Appraisal of Student Teachers' Competencies, 129-133
India, Teacher Education in, Hugh Wood, 283-287
In-Service Education in the Northwest, S. V. Martorana and David E. Willis, 145-148
Intern Rating Form, An Analysis of An, Russell P. Kropp and Glover E. Tully, 198-202
International Education, A Course In, William W. Brickman, 141-144
IVIE, CLAUDE, A Study of Graduate Projects in Community Leadership, 153-156
JAGGERS, RICHARD E., Competencies for Emphasis in the Fifth Year, 298-301
KINNEY, LUCIEN B., New Horizons for Research, 292-297
KROPP, RUSSELL P., and JAMES E. MCCLELLAN, A Debate—Screening at the Freshman Level, 103-107
KROPP, RUSSELL P., and GLOVER E. TULLY, An Analysis of An Intern Rating Form, 198-202
LA BUE, ANTHONY C., A Study of Motivation of "Persistent" vs. "Non-Persistent" Students in Teacher Education, 242-243
LANGEVELD, MARTIN J., European Universities Since World War II, 271-278
Louisville Pilot Study, The, Joe F. Wilkes, 113-115
MARTIN, CLYDE, Growing Into Teaching, 311-314
MARTORANA, S. V., and DAVID E. WILLIS, In-Service Education in the Northwest, 145-148
MCCLELLAN, James E., and RUSSELL P. KROPP, A Debate—Screening At the Freshman Level, 103-107
MCCUSKEY, DOROTHY, Browsing Through the Bookshelves, 84-89, 170-174, 249-253, 329-333
MEAD, MARGARET, The Gifted Child in the American Culture of Today, 211-214
MITZEL, HAROLD E., and JACOB S. ORLEANS, EDWIN WANDT, Activities of an Office of Research in Teacher Education, 324-328
NASH, CURTIS E., A Conference for First-Year Teachers, 320-322
National Teacher Examinations in 1954, The, Arthur L. Benson, 244-248
New Horizons for Research. Lucien B. Kinney, 292-297
NOSSEN, ROBERT, Criticism, Encouragement, Growth, 205-208

ODEN, MELITA H., and LEWIS M. TERMAN, Major Issues in The Education of Gifted Children, 230-232
OHLSEN, MERLE M., and RAYMOND E. SCHULTZ, A Study of Variables for Use in Selection, 279-282
ORLEANS, JACOB S., and HAROLD E. MITZEL, EDWIN WANDT, Activities of an Office of Research in Teacher Education, 324-328
Pakistan, Educational Planning In, Paul W. Scheid, 138-140
Paraguay, Educational Cooperation With, George L. Hall, 203-204
PEITERSEN, DANA N., and PAUL R. GRIM, CYRIL J. HOYT, An Appraisal of Student Teachers' Competencies, 129-133
Permit Teachers, Characteristics of, Wilbur Young, Merrill T. Eaton, and Beeman N. Phillips, 188-190
"Persistent" vs. "Non-Persistent" Students in Teacher Education, A Study of Motivation of, Anthony C. LaBue, 242-243
PHILLIPS, BEEMAN N., and WILBUR YOUNG, MERRILL T. EATON, Characteristics of Permit Teachers, 188-190
Population Change and its Implications for Education, Herman G. Richey, 67-73
Post-Student Teaching Laboratory Experiences, Ardwin J. Dolio and William C. Spencer, 237-239
Preparing Students for Practice Teaching, Thomas K. Worcester, 322-323
Projecting School Enrollments for One State, Harold J. Bowers, 64-66
PULLEY, DAVID C., and KENNETH R. STAFFORD, The Arkansas Fifth Year, 115-117
REED, GERALD G., Faculty Opinions of General Education, 157-159
Reorganizing a Workshop: An Application of Learning Theory, John I. Goodlad and Newton C. Hodgson, 134-137
Researchers, With the, Douglas Scates, 79-83, 160-169, 244-248, 324-328
RICHEY, HERMAN G., Population Change and Its Implications for Education, 67-73
ROBBINS, G. D., Basic Issues Affecting Teacher Education, 233-236
ROBERTS, ROBERT H., The Environment of the Gifted, 218-220
RUDY, WILLIS, America's First Normal School: The Formative Years, 263-270
SCATES, DOUGLAS, With the Researchers, 79-83, 160-169, 244-248, 324-328
SCHEID, PAUL W., Educational Planning In Pakistan, 138-140
SCHULTZ, RAYMOND E. and MERLE M. OHLSEN, A Study of Variables for Use In Selection, 279-282
Screening at the Freshman Level, A Debate—, Russell P. Kropp and James E. McClellan, 103-107
Selective Admissions to Teacher Education, Thomas R. Horton and Robert O. Stripling, 74-78
Self-Observation—An Urgent Need, H. Kent Farley, 316-317
SPENCER, WILLIAM C., and ARDWIN J. DOLIO, Post-Student Teaching Laboratory Experiences, 237-239
STAFFORD, KENNETH R. and DAVID C. PULLEY, The Arkansas Fifth-Year, 115-117
State Councils, A Study of, Sam P. Wiggins, 183-187
STRANG, RUTH, The Psychology of Gifted Children, 215-217
STRIPLING, ROBERT O., and THOMAS R. HORTON, Selective Admissions to Teacher Education, 74-78
Strong Foundations; A New Movement to Improve Elementary Education, 240-242
Student Personnel Services in Teacher Education, Clifford J. Craven, 123-128
Student Teachers' Competencies, An Appraisal of, Paul R. Grim, Cyril J. Hoyt, and Dana N. Peitersen, 129-133
Student Teaching, A New Approach to, Sam Duker, 307-310

Supply and Demand Report, The 1954, NEA Research Division, 3-52
Symonds, Percival M., Teaching as a Function of the Teacher's Personality, 79-83
Teacher Education, Basic Issues Affecting, G. D. Robbins, 233-236
Teacher Education Around the Nation, A Review of What's Happening In, 90-100, 175-180, 254-260, 334-339
Teacher Education Institutions, A Survey of Freshman Orientation Courses In, Arthur H. Glogau, 315-316
Teacher Rating by Younger Pupils, Sister Mary Amatora, 149-152
Teachers Need Library Education, Ethel Garber, 318-320
Teaching as a Function of the Teacher's Personality, Percival M. Symonds, 79-83
Teaching, Education For, Lester S. Vander Werf, 288-291
Terman, Lewis M., and Melita H. Oden, Major Issues in the Education of Gifted Children, 230-232
Tully, Glover E., and Russell P. Kropp, An Analysis of an Intern Rating Form, 198-202
Ulich, Robert, A Commentary (Upon Professor Langeveld's European Universities Since World War II), 277
Vander Werf, Lester S., Education for Teaching, 288-291
Variables for Use in Selection, A Study of, Merle M. Ohlsen and Raymond E. Schultz, 279-282
Walton, John, An Alternative to the Fifth Year, 118-122
Wandt, Edwin, and Harold E. Mitzel, Jacob S. Orleans, Activities of an Office of Research in Teacher Education, 324-328
Wiggins, Sam P., A Study of State Councils, 183-187
Wilkes, Joe F., The Louisville Pilot Study, 113-115
Willis, David E., and S. V. Martorana, In-Service Education in the Northwest, 145-148
Wilson, O. Meredith, The Fund for the Advancement of Education, 108-112
Witty, Paul, Programs and Procedures for the Education of Gifted Children, 225-229
Wood, Hugh, Teacher Education in India, 283-287
Worcester, Thomas K., Preparing Students for Practice Teaching, 322-323
Young, Wilbur, and Merrill T. Eaton, Beeman N. Phillips, Characteristics of Permit Teachers, 188-190
Zitter, Meyer, Forecasting School Enrollment for the United States and Local Areas, 53-63